

Electronic Thesis and Dissertations (ETDs) in E-Learning Environments: A Conceptual Model for Iran

International Journal of Instructional Technology and Distance Learning 5 (6): 43-53.

Sirous Alidousti, Maryam Saberi, Nader Naghshineh

Abstract:

Development of E-learning, as the outcome of the widespread application of Information and Communication Technology (ICT) in education, requires certain infrastructures including efficient management of educational and research information resources. Among these resources are theses and dissertations which are the product of research studies of graduate students.

However, without a proper system for managing the information in these documents, obviously it would be difficult to develop e-learning at the graduate level. Such a system should make the production, organization, storage, retrieval, and dissemination of the information in electronic form possible. Therefore, in this article, after defining theses and dissertations and after introducing electronic theses and dissertations, their role in e-learning is explained and their current state in Iran is briefly discussed. Finally, a conceptual model for managing the information of theses and dissertations in Iran is sketched out.

Keywords: e-Learning, e-Education, Electronic theses and dissertations, Conceptual model, Information management.